



Ad Vitam Progrediamur
We progress towards life



Whakatutuki tikahia kotahitanga
Together we will succeed

Kamo High School
TE KURA TUARUA O TE KAMO

PROSPECTUS

2023

Whakatutuki
tikahia
kotahitanga –
Together we
will succeed



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KIA ORA, NAU MAI, HAERE MAI

A MESSAGE FROM OUR PRINCIPAL



NATASHA HEMARA, TUMUAKI (PRINCIPAL)

He mihi mahana ki a koutou katoa, nau mai haere mai ki te Te Kura Tuarua O Te Kamo. To all ākonga (students) and whānau (families), we warmly invite you to be part of our school community.

Kamo High School seeks to educate our young people to grow into fine adults who will contribute to our society in a positive way. Each student brings a unique set of skills and knowledge with them and we value this diversity, aiming to develop every student as an individual. At Kamo High School we are able to provide students with multiple academic pathways to ensure that they are able to find a fit for themselves for their future.

It is our belief that for our ākonga (students) to succeed, they need to feel connected and cared for and have confidence in their own abilities. When an ākonga (student) is comfortable in their abilities they will be encouraged to take risks in their learning and develop as a self-managing individual who, when they leave us, can navigate their own world in a confident and directed manner.

Our mission statement "Through whānaungatanga we empower our ākonga to build resilience, integrity and excellence as they pursue their pathways to success" signals our commitment to building relationships and to work with whānau to support our students' learning. We look forward to you joining our school where you will become an important part of our learning community. The pastoral care

of our students is paramount. At Kamo High School a network of Deans, whānau Teachers, Counselors and Youth Worker supports each student. Strong links to students' whānau allow us to develop a deep understanding of each individual's needs. Our explicit teaching of values and dispositions in extended whānau time three times a week supports our students to remain connected despite all of the disruptions that we have been through in our last few years.

Our staff are friendly, experienced professionals who enjoy working with young people. We work together to ensure that our students are cared for and have access to both personal and academic success.

We give you our commitment that we will do our very best to provide your child with multiple learning experiences and opportunities that will set them up beyond school.

We are excited to share with you the concept of our new school development due to be finished at the end of 2023.

Natasha Hemara

TUMUAKI (PRINCIPAL)

KO TŌ MĀTOU HITORI

OUR HISTORY

Ko Te Kamo te Rangatira

Te Kamo was the rangatira (Chief) who oversaw the wellbeing of his people residing in the region namely Ngararatunua, Tikipunga, Hikurangi, Three Mile Bush, Whau Valley and what is now, the township known as Kamo. His early ability to facilitate matters face to face earned him the name Te Kamo.

The area was known for its abundance of ponga and whau trees, with the hills and valleys densely populated with this flora. During this period of time, the ponga tree was used as a thatch for where roofing, while the Whau tree was used for its embalming qualities.

In recognition of the abundance of ponga growth, Te Kamo built his pā on the hill that is now the site of the Kamo War Memorial hall and kindergarten, naming the site Te Rauponga.

The Puriri tree that stands in Grant Street holds cultural significance to the narrative of Te Kamo.

In acknowledgement of Te Kamo the school adapted a metaphoric relationship between the ponga tree and students attending Kamo High School. Each part of the tree symbolises the growth of our school, students and staff.



TE KURA TUARUA O TE KAMO (KAMO HIGH SCHOOL)

Te Kura Tuarua O Te Kamo (Kamo High School) was gifted the following whakatauki:

Pērā ki te ponga e whakaruruhau
e awhi ana ōna nei tētēkura.

Look to the ponga tree for
strength and support.



The roots are the strong base, our values that underpin all we do. They help us to find depth and strengthen our base for further years of growth. As our young people participate in their school they will continue to develop as vital members of our school community. Our TĀTOU value of URUNGA PARTICIPATION is linked to our involvement, our risk taking in our learning and giving things a go, all the while encouraging the same participation from those around us.



The trunk shows the growth and progression people make. It also is a symbol of TŪ TONU PERSEVERANCE. It takes strength, diligence and goal setting to make our way up the ponga tree to the rewards that lie at the top. In our younger years we might find ourselves climbing up the trunk on more occasions than when we have matured into the fronds themselves.



The fronds depict the pathways people can pursue for their personal success. It is a symbol of new growth, new development and seeking new ways of knowing and being. Our TĀTOU value of TŪ PONO PRIDE supports the growth of an individual as they determine who they are, what is important for themselves and being able to determine their sense of what is right to support others.



This is when akonga has developed their sense of understanding and place in themselves. Students in regards to AROHA ATU recognise the RESPECT that they have for themselves and towards others. As their branches grow they shelter the new fronds (younger students) that grow beneath them as well as those that are making their way up the trunk of the ponga. As the older fronds move on from school the younger fronds grow to replace them enabling them to guide and support the younger ones coming through.



The shoots that grow from the fronds help support and strengthen the pathway. These are vital parts to help us set goals and take action to accomplish those goals. These aspects of our ponga represent ŌNA TŪ, our personal SELF MANAGEMENT, and our responsibility for our own actions.

Kamo High School was opened in 1960 and was situated on the Wakelin's Saleyards. The Walter Wakelin Ltd Auctioneers, Stock and Station Agents had been operating their business since 1874 and owned land on either side of Kamo Road.

For decades the black and gold shield and anchor of the "Fideliter" crest had symbolised secondary schooling in Whangarei. Kamo High School would require its own symbol that would give meaning to duties and responsibilities, enabling and bringing purpose into dreams and aspirations.

Peter Smith Art Lecturer at Auckland Teachers College designed a crest where an eagle represented vigour and moral striving and an open bible symbolised Christian principles and purpose. These, with the school motto "Ad Vitam Progrediamur" (let us go forward to life) combined to form a striking crest of red green and white.

In the 1990s to acknowledge the bicultural nature of Kamo High School a second crest was added with the motto "whakatutuki tikahia kotahitanga" – Together we will succeed.



Ad Vitam Progrediamur
We progress towards life



Whakatutuki tikahia kotahitanga
Together we will succeed

Ō TĀTOU UARA

OUR VALUES

Kamo High School-wide expectations



TŪ PONO

PRIDE

I believe in myself and
what is right.

I wear my uniform correctly

I promote Kamo High School positively

I report hazards, issues and problems

I respect my environment

I keep my learning areas tidy

I have a positive online presence

I am mindful and caring of people



AROHA ATU

RESPECT

I treasure the power of love,
respect for myself, and
respect for others.

Follow instructions

Use polite and appropriate language

Treat myself, others and property with care

Use the bins provided

Listen to the opinions of others

Speak at an appropriate time

Post comments with appropriate language

Take only photos, leave only footprints



TŪ TONU

PERSEVERANCE

If I fall or fail, I stand up again.

I meet deadlines/goals

I keep trying

I revisit my work to improve my outcomes

I learn to use new apps and programmes effectively

I do not engage in unkind discussions online



ŌNA TŪ

SELF MANAGEMENT

I am responsible for my actions.

I am present for learning

I am on time for learning

I am ready for learning

I set goals and work towards them

I ask for help

I keep myself and others safe online

I use appropriate tools to support my learning

I access online content for learning

I take actions that will ensure the safety of everyone



URUNGA

PARTICIPATION

I am a vital part of the school.

I give things a go

I work positively with others

I engage in learning

I complete my work

I only share relevant and kind information with others

I collaborate with others

I encourage others to participate positively

Ō TĀTOU MĀTĀPONO

OUR PRINCIPLES

Our Principles are informed by a range of educational research, feedback from our community and experience from a range of sources. The Principles guide the direction of our curriculum design and pedagogy.



WHĀNAUNGATANGA

We value quality learning relationships. Learning thrives in a whānau-based environment that supports engagement and success.

Relationships matter

Mana enhancing practices are promoted and supported in all areas of our school. Knowing our learners is integral to understanding how to best meet the needs of the students.

Community Engagement

We strive to communicate, engage with and involve our whānau and community in our school. We believe in this partnership to ensure student success.



AKO

We value ako, which is based on the principle of reciprocity. Ako is underpinned by power being shared in learning.

Learning to Learn

We encourage our students to take ownership of, and reflect on their learning.

Whakakotahitanga

Unity amongst all teachers and students where collaboration (mahi tahi) is encouraged and supported.

Student Voice

Is valued and informs decision making across the school.



TUAKIRI

Who I am is important, my whakapapa shaped my identity, I care about my place and space in this world and I belong to and contribute to my community.

Equity, Diversity & Inclusiveness

Ensures that akonga (students) have an opportunity to express individual culture and identity.

An inclusive learning community fosters manaakitanga, compassion, respect and the skill of relating positively with a variety of people.

Te Tiriti o Waitangi

Is meaningfully acknowledged and includes te reo me ona tikanga o Ngapuhi.

Aroha

The practice of compassion and respect is a day to day way of being in our school.



WHENUA TANGATA

We value learning that is connected. Contexts are provided for learning where identity, language and culture are activated.

High Expectations

Through quality teaching, expert teachers and flexible programming empowers students to achieve personal excellence.

Future Focus

Future focussed learning experiences and implementation of 21st century skills to equip students for a changing world.

Coherence/Pathways

We will provide opportunities and programmes for our tauira so that they can navigate their own path to their future learning and career pathway.

HE KŌRERŌ MAI I O MĀTOU RANGATIRA

A WORD FROM OUR PREFECT LEADERS



2022 HEAD PREFECTS

Kia ora koutou katoa

Thank you for considering Kamo High School for 2023 for your Secondary-School Education. As the head prefects from 2022 we can assure you that your experience here will be nothing short of exceptional.

This year we have been working on building a sustainable foundation for your future at Te Kura Tuarua O Te Kamo. We have been working towards, leaving a legacy for the future head prefects to build on from. Our main focus this year was to increase the connections to create a healthy school wide environment.

Kamo High School is Whangarei's largest co-ed school that caters to every student's passion and interest. Kamo High is entirely student focused and in our experience we have found Kamo High School to be supportive of our learning and has always had our educational needs in their best interest. Kamo High School is inclusive to all ranges of people from providing opportunities in arts, cultural, sports and academic departments. The last 5 years have been life changing and have prepared us for our future experiences/ pathways that we may choose.

We have thoroughly enjoyed our time at Te Kura Tuarua O Te Kamo. We know you will too.

Nga Mihi

2022 Head Prefects



Junior Ambassadors

Year 9 and 10 students have the opportunity to be mentored and work alongside school prefects and teachers to develop their leadership skills.

They will identify and work on an impact project to provide a positive outcome for our school and students.

In addition to this they will undertake service activities for our school and community.

These may include rostered duties such as looking after the properties room before and after school, lunch club and assisting with a variety of school events.



ĀWHINATANGA

PASTORAL CARE

The provision of support and guidance including counselling is an essential service offered at Kamo High School. It is important that parents, whānau and students are aware of this service as the

philosophy of the school in all matters is that when we learn and work together, success is all the more probable no matter how difficult the circumstances.

Tumuaki Tuarua/Deputy Principals



MARIA DUNN



DARRYL DAVIES



AMY TIPENE



GRANT ANGUS

Deans



GAVIN TURKETO - KAHA



MARK TURTON - MOANA



ALAN BAYLY - RANGI



MISSY WRIGHT - TAPERE



LYSA STEWART - WAIMA

KHS are continuing
to strengthen their
monitoring and
evaluation processes.

EDUCATION REVIEW OFFICE [ERO] 2022

Iwi, Hapū, Whānau at KHS

Students who attend Kamo High School become part of a Iwi, Hapū and Whānau whakapapa. There are five Iwi (Kaha, Moana, Rangi, Tapere, Waima) with each Iwi led by an Iwi Dean. The Iwi Deans are integral to providing pastoral learning and wellbeing needs for all students.

They do this by:

- By creating a safe, exciting and fun environment.
- By role modelling a student centered culture of care.
- By being consistent

Student Support Centre

The Student Support Centre at Kamo High School is the place where students can go if they have any concerns about their health and wellbeing.

At the SSC students have access to:

- Youth Health Nurses
- Guidance Counsellors
- Youth Worker
- Access to GP services
- Social Worker
- Outside support services including: Rubicon (drug and alcohol support, Te Roopu Kimiora (Child and Adolescent Mental Health), Youth Services, and other outside counselling support.
 - The sick bay if students are unwell during the school day
 - Students can make their own appointments, with all services offered confidential and non-judgemental.

We also welcome parents and caregivers to get in touch if they have concerns about their young person's health or wellbeing.

Events and groups are run through the Student Support Centre such as our Gay, Straight Alliance group which provides a safe space for students to be themselves.

Ka Ora, Ka Ako Healthy School Lunch Programme 2023

We are lucky to be one of the few High Schools in Whangārei that are part of this lunch programme. The new Ka Ora, Ka Ako Healthy School Lunch supplier for 2023 is Subway Northland.

There are distribution points around the school where you go to collect your lunch, these change from time to time so keep an eye on the notices for these changes.

For Year 9 students Transition to High School is made easier with:

- Supportive whānau groupings
- Numeracy support
- Wide range of subjects
- Easy access to teaching staff
- Orientation programmes
- Year 9 camp
- Learning support specialists
- Leadership opportunities
- Wide range of co-curricular activities, sport, kapa haka etc

Making contact/staff members

Principal

Natasha Hemara

Deputy Principals

Ms Dunn

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Mr Davies

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Ms Tipene

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Iwi Deans

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Gateway Manager

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NZQA Liaison

Janelle McKenzie

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TŌ TĀTOU KAUPAPA AKO

OUR ACADEMIC PROGRAMME



Passion Projects & Wānanga Time

All year 9 and 10 students participate in Passion Projects throughout the year.

Passion Projects are an opportunity to determine **YOUR** own adventure and use initiative to show individual creativity, resourcefulness, motivation, and leadership ability surrounding a given topic or cause.

Year 11-13 Students participate in **Wānanga Time**. This is an opportunity for students to consolidate and strengthen learning across subject areas.

Year 9 Programme

In 2023 year 9 students have the opportunity to follow a traditional pathway of learning, made up of English, Mathematics, Science, Social Studies, Health & Physical Education, including 4 x Options

OR

TE ARA HOU (A NEW JOURNEY). This is a **Cross-curricular Innovative Learning Programme** that involves learning across two subject areas with two teachers.

- Maths/Science
- English/Science,
- Social Studies/Physical Education & Health
- English/Social Studies
- Maths and Physical Education and Health
- There will be 4 x options and passion projects

In 2023 all year 9 students will be involved in a compulsory mātauranga Māori course. This will be run during Passion Projects time.

The purpose is "To provide an authentic programme that weaves through a sense of pride and identity as a member of Kamo High School to empower rangatahi with a sense of self and belonging. It is intended that the kaupapa will be underpinned by a Maori lens that embraces who we are, our history, school values and principles, stories of Nga Puhi, school karakia and waiata.

KHS are establishing ways to implement school-wide approaches to improve literacy and numeracy.

EDUCATION REVIEW OFFICE [ERO] 2022

Year 9

Students have the opportunity to study a wide range of subjects from all learning areas of the New Zealand Curriculum so that they are well informed when it comes to Senior Option Choices. Programs are delivered in core classes.

Year 10

The year 10 programme builds on year 9, where students will continue to study English, Mathematics, Science, Social Studies and Health & Physical Education in their core class. Option selection builds on from their year 9 experience.

Years 11

Students choose five subjects to study, with English and Mathematics being compulsory towards their NCEA qualification.

Year 12

Students select five subjects to study towards NCEA Level 2. Courses are available for those students considering university as well as those interested in trades and other career options.

Year 13

Students choose five subjects to study towards NCEA Level 3, in preparation for University. Top academic students are able to undertake Scholarship examinations. There are also courses available for students interested in trades and other career options rather than university study.

Timetable

Kamo High School timetable consists of 3 x 90 minute periods a day over a 10 day cycle. Each subject runs for 5 periods in a 10 day cycle.

Junior Timetable							
Day 1-5	Monday Day 1	Tuesday Day 2		Wednesday Day 3	Thursday Day 4		Friday Day 5
Block 1	CORE 1	OPTION		CORE 5	CORE 4		CORE 3
Enhancement	Whānau 10:30 – 11:00	10:15 – 11:00		Whānau 10:30 – 11:00	10:15 – 11:00		Whānau 10:30 – 11:00
		Wānanga	Yr9 Passion Project		Wānanga	Yr9 Passion Project	
Interval 11:00 – 11:40							
Block 2	CORE 2	CORE 1		OPTION	CORE 5		CORE 2
Lunch 1:10 – 1:40							
Block 3	CORE 3	CORE 2		CORE 1	OPTION		CORE 5

Senior Timetable					
Day 1-10	Monday	Tuesday	Wednesday	Thursday	Friday
Block 1	Specialist Learning 1 9:00 – 10:30	Specialist Learning 4 8:45 – 10:15	Specialist Learning 2 9:00 – 10:30	Specialist Learning 5 8:45 – 10:15	Specialist Learning 3 9:00 – 10:30
Enhancement	Whānau 10:30 – 11:00	Wānanga 10:15 – 11:00	Whānau 10:30 – 11:00	Wānanga 10:15 – 11:00	Whānau 10:30 – 11:00
Interval 11:00 – 11:40					
Block 2 11:40 – 1:10	Specialist Learning 2	Specialist Learning 5	Specialist Learning 3	Specialist Learning 1	Specialist Learning 4
Lunch 1:10 – 1:40					
Block 3 1:40 – 3:10	Specialist Learning 3	Specialist Learning 1	Specialist Learning 4	Specialist Learning 2	Specialist Learning 5

Senior students (yrs 11-13) choose 5 specialist learning areas. Every subject has 6 periods in a 10 day cycle.

The timetable to extend learners' access to the Curriculum is strengthening the range of learning and engagement in **purposeful and valued learning opportunities.**

Flow of Subjects In Junior School		
Faculty	Year 9	Year 10
The Arts	Visual Art Performing Arts Music	Art Practical Digital Dance Drama Music
English and languages	English Te Reo Māori	English Te Reo Māori
Mathematics	Mathematics	Mathematics
Physical Education and Health	Health Physical Education	Health Physical Education
Science	Science Horticulture	Science Primary Industries
Social Sciences	Social Sciences Te Ao Māori	Enterprise Management Futures Social Studies Te Ao Māori
Technology	Digital Technology Food Design and Make (hard and soft materials)	Design and Visual Communication Digital Technology Soft Materials Food Technology Hard Materials STEM Electronics



Flow of Subjects In Senior School

Year 11- Level 1	Year 12 – Level 2	Year 13 – Level 3	Learning Area
Art Visual Art Design Dance Drama Māori Performing Arts Music Photography	Art Visual Art Design Drama Māori Performing Arts Music Photography	Art Visual + Art Design + Drama + Māori Performing Arts + Music + Photography +	The Arts
English* English Communication Te Reo Māori	English English Communication Te Reo Māori	English + English Communication + Te Reo Māori +	English & Languages
Mathematics* Mathematics Statistics	Mathematics Statistics	Calculus + Statistics +	Mathematics
Health Physical Education Physical Education Applied	Health Outdoor Education Physical Education Physical Education Applied	Health + Outdoor Education Physical Education + Physical Education Applied	Physical Education & Health
Science Science (Bio Focus) Primary Industries	Science Biology Chemistry Physics Primary Industries	Science + Biology + Chemistry + Physics + Primary Industries	Science
Business, Accounting & Finance Media Studies Geography History	Enterprise Management Media Studies Geography History Senior Social Studies Tourism Retail & Tourism Management	Enterprise Management + Media Studies + Geography + History + Senior Social Studies Tourism Retail & Tourism Management	Social Sciences
Design & Visual Communication Digital Technology Hospitality Creative Cookery Independent Living STEM Electronics Engineering Building & Construction	Design & Visual Communication Digital Technology Fashion & Design Hospitality Creative Cookery Independent Living STEM Electronics Engineering Building & Construction	Design & Visual Communication + Digital Technology + Fashion & Design Hospitality Creative Cookery + Independent Living STEM Electronics Engineering Building & Construction	Technology
Employment Skills Hair & Beauty Academy Multi-Skills Academy Primary Industries Academy	Employment Skills Hair & Beauty Academy Multi-Skills Academy NorthTec Automotive Ac Primary Industries Academy	Hair & Beauty Academy Multi-Skills Academy NorthTec Automotive Primary Industries Academy	Trades
SPEC	SPEC	SPEC	Learning Support

*Compulsory Subjects **Option Subjects + University Entrance Approved Subjects

TŪ KAHA AKORANGA LEARNING SUPPORT

We have an inclusive model of learning support at Kamo High School. This means that wherever possible all students are integrated into all classes. Teachers are provided with strategies to support students within their classes. From time to time it is necessary to support students in the Learning Hub in small groups or on an individual basis. In these cases Collaborative Learning Plans are created and followed with input from the staff, the student and their whānau. Additional support for eligible

students is provided in NCEA assessments through the NZQA Special Assessment Conditions such as reader writers, special accommodation and the use of computers. All students across the school have access to Google Read Write and Supported Learning Units which provides all learners with the necessary tools to be successful within their learning. The aim of the department is aligned to the vision of the New Zealand Curriculum of producing Confident, Connected, Actively Involved, Lifelong Learners.



TŌ MĀTOU AHUREA

OUR CULTURE



We are proud to be a bicultural school which actively reflects and lives the Treaty of Waitangi.

The Treaty principles put our students at the centre of teaching and learning, asserting that they should experience learning which engages and challenges them, which is inclusive and which affirms their identity. We have established a kaupapa which supports our Māori, and all students, to pursue their full potential.

Through Kia Eke Panuku, we know our Māori students do their best when we reflect and value their culture, identity and language. We focus on building strong relationships, and as a school we have a collective and shared commitment to encourage Māori student success. We provide our Māori students with the tools they need to walk in both worlds – te ao Pakeha me te ao Māori, and being able to balance them both through a key to both huarahi or pathways. Student voice is a key part of the vehicle which drives our teaching and learning; we listen, we reflect, we improve.

Te Kapa Waikamo

Te Kapa Waikamo is the name of the school Kapa Haka group. Kapa Haka provides an avenue for students to access the Māori world and be culturally-connected learners. It also provides them with a platform for expression, providing an opportunity to experience success, gain confidence through performance, and step up as leaders and role models. However it's not just Māori students who benefit from Kapa Haka. Through Kapa Haka, students are able to experience a holistic way of learning – which is conducive to a sense of well-being (hauora).

Te Kapa Waikamo participates in the annual Tai Tokerau Festival and competes at Tokihi ki Tua every second year. Throughout the year we also participate in events such as Matariki Whānau Day.



KHS Karakia

Tukuna mai te mana
Kia tū pono ahau i aku mahi katoa
Me aroha atu, ka aroha mai
Kia tū tonu hei rangatira mō te iwi
Ko tōku tū, ka pakari ona tū
Mā te urunga, ka puawai ahau
Hei oranga mō Tātou katoa
Tihei Mauri Ora

Give me the power

To stand in pride in all that I do

To respect others, so that I may be respected in return

To show perseverance, so that I may be a leader for my people

To have self-management, and encourage others to do the same

To participate, so that I may flourish

For the well-being of us all

Let there be life

Waiata

Me Mihi

Me mihi ki te rangi e tū iho nei

Te whaea Papatuanuku e takoto nei

Horahia te marino ki runga i te moana

Hoea mai te waka kumea mai

Ki te takotoranga i takoto ai te waka

Te reo Māori me ōna tikanga is an important part of school life at Kamo High School.

EDUCATION REVIEW OFFICE [ERO] 2022

Ngā Manu Kōrero

Last year, Khalia Wilson represented Kamo High School, winning first place at the Nga Manu Kōrero Regional competition, qualifying for the National Competition held in Palmerston North.



Pink shirt Day 2022

To support anti-bullying, Kamo High School celebrated Pink Shirt day by having a school-wide mufti day. All the students were encouraged to wear their pink and show up with a gold coin to donate. "Yay, an excuse to wear pink!" Kaya Palmer said.

For the first time the school organized activities for Pink Shirt day. They gave out cards for the students to write nice things to their friends. Trey Gilmor and Mrs Dunn organized a color activity for the students to do at Interval and Lunch. While that was happening our Junior ambassadors went around the school with buckets of lollies and gave them to those wearing pink. The different Iwi's came together to take a photo with the students in their mufti. "Pink shirt day was the best mufti day of the year" David Loft said.

Smokefree Rockquest

New Zealand's biggest secondary school music performance competition. Kamo High School has won the Northland Regional section five times in the last 12 years, creating quite a tradition. One year our top Duo 'Luke and Amberly' came 3rd overall in the national finals held at Founders theatre in Hamilton. More recently our top band 'A08' also made the national finals.



Library Services and Events

The library is a school community hub, a meeting place where all students can feel welcomed, able to be themselves, relax, socialise and take advantage of the many resources available.

We run termly Library themes including, reading incentives and library events

Our services include:

- Research skills
- Referencing sources for bibliographies
- Library events such as Trivia game shows, robotics club, STEM (Science, Technology, Engineering and Maths), minute to win it Halloween style, library scavenger hunts, Singstar, movie lunchtimes (based on a book and theme)
- Board games, card games and quizzes on offer during break times
- Reading incentives
- Help with school assignments and research sources
- Blomfield Special School (who are part of our campus) story time and makerspace activity
- Emphasis on reading for pleasure and student interests
- Variety of mediums – ebooks, audiobooks, magazines, online databases, print collections

Opportunities to engage with each other and lead in different ways are **valued by students.**

EDUCATION REVIEW OFFICE [ERO] 2022



Itinerant Instrument tuition

As part of the co-curricular activities offered to students at Kamo High school, the itinerant instrument tuition programme offers music students the opportunity to receive highly specialised tuition on various instruments. Students are permitted to come out of different regular classes once a week for free lessons on guitars, bass guitar, drums and piano/keyboards.



R Tucker Thompson

Every year KHS students from years 9 – 13 have the opportunity to apply for an adventure of a lifetime on the R Tucker Thompson 7 day Youth Development Voyage. The 7-day voyage takes students to places that you normally can't reach by road. You'll have the opportunity to explore the amazing Bay of Islands, you may even get the chance to sail up or down the coast and visit some of the coastal communities there. But wherever the wind takes you, it will be an experience you will remember forever.

Shakespeare Festival

Students have the opportunity to take part in the regional Shakespeare Festival, held annually in April. In the past Kamo High school has hosted this, with a variety of other Tai Tokerau schools in attendance. The event includes preparing and performing a scene from any Shakespeare play either as part of a group or individually.

PAPA TĀKARO SPORT



Kamo High School provides and encourages participation in a wide variety of sports by providing students the opportunities to get involved in sports whether it is at a high level, to improve fitness and promote healthy lifestyle choices or as a social participant.

Participating in Sport helps the students build character, work as part of a team, develop leadership, self management and perseverance as a whole.

Most sports participate in regular Saturday or Mid Week competitions against other schools across the Northland region. We also have regular NSSSA events

on a weekly basis which provide the opportunity for students to have a go at new sports.

Several Kamo High School sports teams participate in the Winter Tournament Week each year as well as providing opportunities through school exchanges and fun sports activities/events.



TŌ MĀTOU KĀKAHU KURA **UNIFORM**



Kamo High School Uniform Code

School Uniform is an essential part of being a successful student at Kamo High School. We expect our students to be in correct uniform and wear it with pride.

Junior Girls – Year 9 & 10	
Skirt	Regulation green skirt, A-Line with two pleats, hand width above the knee, school logos on the side. It is recommended that skirts be worn in Term 1.
Blouse	Regulation white school blouse (short sleeved, open neck collared cotton/ polyester with patch pocket, straight hem). Embroidered with school logos.
Trousers	Regulation plain, long, black dress trousers, with belt loops and school logos. These must be the correct size, to fit the student, and must be worn with shoes and socks.
Shorts	Regulation charcoal girls' shorts with red piping and school logos.
Socks	Short plain white or black socks, or black or skin toned pantyhose may be worn.
Junior Boys – Year 9 & 10	
Shirt	Regulation plain "polo" shirt, in red, with school logos.
Trousers	Regulation plain, long, black, flat front, gabardine dress trousers, with belt loops, and school logos. These must be the correct size, to fit the student, and must be worn with shoes and socks.
Shorts	Regulation (with waistband, fly and side adjustment tabs) plain grey school shorts (worn above the knees). These must be the correct size, to fit the student.
Socks	Regulation grey walk socks with green and red bands, or any black sock.
All Junior Students – Year 9 & 10	
Jersey	Regulation dark green, v-neck jersey, with red and white bands and raglan sleeves.
Jackets	Regulation school jacket.
Shoes	Plain black low heeled shoe. There is to be no other colour on the shoe i.e. no white sole, no sports stripes, no coloured tongue or coloured laces. No high tops or boots.
Sandals	Plain black low heeled sandals, worn with a back strap. These must not be worn with socks. Not to be worn with trousers.
Belts	Black, must fit belt loops in pants.
Headgear	Plain black bucket hat only.
Scarves	May be worn in winter months. Must be of one solid colour, i.e. black or white.
Hair	Only stipulation is that it is clean and tidy.
Jewellery	Small jewellery items can be worn discreetly, but it would have to be removed if it could be a source of danger or offence.
Undergarment	A white, short sleeved t-shirt or similar undergarment may be worn underneath the school shirt or polo shirt.

Senior Girls – Year 11 & 12	
Skirt	Regulation plain black skirt, A-Line with two pleats, hand width above the knee, school logos on the side. It is recommended that skirts are worn in Term 1.
Blouse	Regulation white school blouse (short sleeved, open neck collared cotton/ polyester with patch pocket, straight hem). Embroidered with school logos.
Trousers	Regulation plain, long, black dress trousers, with belt loops and school logos. These must be the correct size, to fit the student, and must be worn with shoes and socks.
Shorts	Regulation black shorts with red piping and school logos. It is recommended that shorts are worn in Term 1.
Socks	Short plain white or black socks, or black or skin toned pantyhose may be worn.
Senior Boys – Year 11 & 12	
Shirt	Regulation white, short-sleeved dress shirt, with school logos.
Trousers	Regulation plain, long, black, flat front, gabardine dress trousers, with belt loops, and school logos. These must be the correct size, to fit the student, and must be worn with shoes and socks.
Shorts	Regulation black school shorts with belt loops and school logos. These must be the correct size, to fit the student. It is recommended that shorts are worn in Term 1.
Socks	Regulation black walk socks with green and red bands, or any black sock. Must be pulled up.
Year 13 Students are not required to wear uniform	
Our guideline is “dress appropriate to a professional workplace”. This will be qualified on the first day of school.	



More opportunities for learners to engage in sustained subject specific course time.

EDUCATION REVIEW OFFICE [ERO] 2022

"I chose Kamo High school because they are very supportive. at KHS. The school allows teachers to become much more personally invested in individual students. They can extend students further and offer unique opportunities that they believe would be beneficial to the learner."

ANYA – YEAR 9

"The teachers and staff are so positive and exciting to me. I am getting better in everything because the teachers really help me. I feel safe at school and have made lots of friends."

RAWIRI – YEAR 9

"I chose KHS because I heard the sports was good here and te reo Māori can be heard everywhere. I am enjoying myself."

LUCCIAN – YEAR 9

"During year eight I had absolutely no idea which school I wanted to go to so I went to all the Orientation days. When I was at the Kamo high Orientation day I felt way more comfortable there, and I liked how everyone seemed genuine – so that's why I chose kamo highschool."

SIVA – YEAR 9

"I was set on going to Girls High and had already booked my interview. My friends told me to come to the KHS open night. I was surprised when I went as the questions I asked got an honest answer, the students were nice and I saw how involved the Principal Whea Natasha was in the school. I realized Kamo High school was the school for me. There are many opportunities that cater to my passion to write. I have made many friendships with people here including people above my year."

EMILIA – YEAR 9



KEY DATES

Open Evening

9th August 2022

Enrolments

Year 9 online enrolments open 27th June

Year 9 online enrolments close 2nd September

Enrolment interviews

23rd & 24th August

Catch up interviews

6th September & 25th October

Yr 8 Orientation Day

December 2nd 2022

Visit www.kamohigh.school.nz for more information.



Kamo High School
TE KURA TUARUA O TE KAMO